

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA’s full data set; specific links to the rubrics are also provided within the template.

LEA Name	Scholarship Prep Charter School		
Contact Name and Title	Gloria Romero, Executive Director	Email and Phone	gromero@scholarhipschools.org 714-795-3498

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Scholarship Prep is a direct-funded independent charter school, established in 2015 in Santa Ana, the county seat of Orange County. The Orange County Board of Education approved the school’s charter petition in January 2016, and Grades TK through 8 began in the fall of 2016 with an enrollment of 312 students. The name of the school refers to providing scholarship pathways for students through rigorous academics and intensive athletics and arts. Scholarship Prep is committed to closing the achievement gap for all students, specifically foster youth and those underserved. Scholarship Prep creates a culture by which every student adheres to the core tenets of citizenship, leadership, and character. The primary goal is that every student will one day receive a college scholarship, earn a degree, and give back to his or her community. Parents are important partners in the students’ achievements.

The current enrollment is 340 students. Scholarship Prep’s significant student subgroups consist of 91% Socioeconomically Disadvantaged, 56% English Learners, and 8% Special Education. The predominant student race/ethnicity subgroup at Scholarship Prep is Hispanic (97%). Consistently all students, including specific subgroups, are the target of Scholarship Preps’ school-wide learning goals for the Local Control Accountability Plan.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

- Scholarship Prep recognizes that staff development directly affects student academic success, and the school is committed to increasing the instructional skills of teachers and leaders. Professional Development is continuously provided to all staff in the areas of standards, lesson planning, and assessment building.
- Scholarship Prep provides numerous opportunities for parental involvement, and will continue to include parents in the Founding Members Group, the English Language Advisory Committee, and the PEP Squad.

Working closely with school stakeholders, four goals have been identified for focus within this three year window:

Goal 1: Scholarship Prep teachers are appropriately assigned and fully credentialed. Every pupil at Scholarship Prep has sufficient access to standards-aligned instructional materials. Scholarship Prep facilities are maintained in good repair.

Goal 2: Scholarship Prep students, including all significant subgroups, shall achieve at least equal to the academic performance of the comparison public schools as measured by progress on CAASPP, ELPAC, and other state mandated assessments.

Goal 3: Scholarship Prep will increase parental involvement, including efforts to seek parent input for making decisions for the school, and how the school will promote parent participation.

Goal 4: Scholarship Prep will maintain a positive, safe school climate to ensure high levels of student engagement.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

This year, we were able to foster an inclusive environment of success and safety for our students. Using the data for our first school year (2016-17), our students outperformed the surrounding district (Santa Ana Unified School District) average in English Language Arts. Our greatest academic success was with our English Learners. Even with a higher percentage of English Learners, our EL students outperformed the surrounding district by 16% in English Language Arts and over 13% in Mathematics.

Additionally, our Foster Youth students showed a high level of engagement. Scholarship Prep Foster Youth students maintained a 99.08% average daily attendance and a 0% suspension rate.

We will continue maintaining student engagement and a positive school climate. *See: Goal 4.*

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Our greatest need is to continue focusing on academic achievement for our student population, focusing primarily on success for LCFF unduplicated/targeted pupils. Our students performed, on average, 47.5 points below level 3 in ELA (Low) and 61.3 points below level 3 in Math (Low).

Additionally, our suspension rate for the 2016-17 school year was 3.1% (High).

This year we will expand our efforts in providing rigorous, quality instruction that aligns with the rigor and structure of the CAASPP (*See: Goal 2*) and providing Professional Development in School Climate to all staff. *See: Goal 4.*

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

Five-by-Five Placement Reports are not yet available for Scholarship Prep. However, please refer to **GREATEST NEEDS** information above for identified performance gaps.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Based on staff and stakeholder feedback and research on effective practices, we will implement actions and services to improve the educational experience for all students, but especially our unduplicated/targeted students.

Three significant actions to improve services are:

Upgrade facilities to support the school’s educational philosophy and provide equal access for all unduplicated pupils; and

Refine State Standards professional development, curricular units, to include interdisciplinary cross-curricular themes.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$ 2,861,837

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$ 872,081

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Scholarship Prep uses a targeted approach for funding specific LCAP Planned Actions/Services, showing only the specific additional costs for that Planned Action/Service rather than the total schoolwide expenditures. These specific LCAP goals are approximately 30% of total General Fund expenses.

\$ 3,625,003

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Scholarship Prep teachers are appropriately assigned and fully credentialed. Every pupil at Scholarship Prep has sufficient access to standards-aligned instructional materials. Scholarship Prep facilities are maintained in good repair.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. Increase staff retention.
2. Staff members not having a clear credential decreases annually.
3. All students will have access to instructional materials.
4. Facilities will be upgraded annually.

ACTUAL

1. All teachers offered contracts for next school year were retained.
2. Staff members not having a clear credential decreased.
3. All students have access to instructional materials for all subjects.
4. Facilities upgrades include new security fencing, paint, and carpeting.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	PLANNED Attract and retain qualified staff to meet goals.	ACTUAL Hired and retained 14 qualified teachers.
Expenditures	BUDGETED \$2,500 for marketing and conference attendance	ESTIMATED ACTUAL \$ 2,750 for marketing and conference attendance

Action **2**

Actions/Services	PLANNED All teachers will be appropriately assigned and fully credentialed.	ACTUAL All teachers are credentialed and were appropriately assigned.
Expenditures	BUDGETED \$780,000 in certificated teacher salaries	ESTIMATED ACTUAL \$788,858 in certificated teacher salaries

Action **3**

Actions/Services	PLANNED Standards-aligned instructional materials will be available to all students.	ACTUAL All students had access to the following materials: Great Minds: Wit & Wisdom, Great Minds: Eureka Math, Mystery Science (K-5), Front Row, Better Chinese, teacher-made materials.
Expenditures	BUDGETED \$192,000 in instructional materials and supplies	ESTIMATED ACTUAL \$169,027 in instructional materials and supplies (includes startup grant expenditures)

Action **4**

Actions/Services	PLANNED Upgrade facilities to support the school's educational philosophy.	ACTUAL Facility Inspection Tool data shows school facilities in Good repair.
Expenditures	BUDGETED \$15,000 in facility repair and maintenance	ESTIMATED ACTUAL \$27,500 in facility repair and maintenance

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

GOAL 1 Scholarship Prep teachers are appropriately assigned and fully credentialed. Every pupil at Scholarship Prep has sufficient access to standards-aligned instructional materials. Scholarship Prep facilities are maintained in good repair.

Scholarship Prep created and updated plans and goals in accordance with the state's new standardized assessment tools. The Executive Director, Chief Operating Officer, Director of School Development, Principal, and Facilities Team were the staff members responsible.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

A comparison of the Planned Actions/Services with the Actual Actions/Services shows these efforts were highly effective in achieving the articulated goal.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not material

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

A change has been made to our approach to instructional material as a result of our ELA and Math CAASPP scores. We have identified and purchased a core curriculum for each subject along with support materials.

Goal 2

Scholarship Prep will fully implement the Common Core State Standards, including how EL students will be enabled to gain academic content knowledge and English Language Proficiency.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. Increase scores made on benchmark and interim assessments towards subject matter competency for all numerically significant subgroups.
2. Students using technology throughout the day will increase annually, both schoolwide and for all numerically significant subgroups.
3. At least 50% of ELs taking the CELDT will increase their performance level and/or be reclassified by the end of the charter term.

ACTUAL

1. All significant student subgroups increased average scores on interim assessments given twice during the year.
2. Student technology use increased, both in number devices as well as time spent on Chromebooks.
3. Thirty-nine percent of students met CELDT criterion in just our first year.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	1	
Actions/Services	PLANNED Refine Common Core Professional Development, curricular units, to include interdisciplinary cross-curricular themes.	ACTUAL Common Core Professional Development was both refined and increased. Curricular units at all grade levels included cross-curricular themes spanning at least two subject areas.
Expenditures	BUDGETED \$5,000 for conferences & prof. development	ESTIMATED ACTUAL \$4,750 for conferences & professional development

Action

2

Actions/Services

PLANNED
Increase access to technology, utilizing standards to plan instruction for all students, including English Learners.

ACTUAL
Additional computers and access to online programming was purchased.

Expenditures

BUDGETED
\$50,000

ESTIMATED ACTUAL
\$52,456 (CDW-Government computers)

Action

3

Actions/Services

PLANNED
Engage staff in Professional Learning Community (PLC) meetings, grade level planning time, with a focus on how EL students will be enabled to gain academic content knowledge and English language proficiency.

ACTUAL
Staff were engaged in weekly PLCs or grade level meetings in addition to 5 staff development days, 2 non-student work days, and 1 pupil-free day (subs provided) to review data and plan effective instruction for all students, especially English Learners.

Expenditures

BUDGETED
\$ 25,000

ESTIMATED ACTUAL
\$18,490 for days of teacher time (partial)

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

GOAL 2 Scholarship Prep will fully implement the Common Core Standards, including how EL students will be enabled to gain academic content knowledge and English Language Proficiency.

Scholarship Prep fully implemented the Common Core State Standards, including how EL students are enabled to gain academic content knowledge and English Language Proficiency. The Executive Director, Chief Operating Officer, Director of School Development, Principal, and staff members were the people responsible.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The Smarter Balanced Interim Assessments were valuable and helpful as our staff used them to identify student performance, focus on student academic needs, and adjust pacing. After soliciting feedback from our staff, students were well prepared to show mastery of the Common Core Standards on the CAASPP because of the use of technology and the implementation of 1 to 1 Chromebooks.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not material

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While the pace of the growth of mastery of our Hispanic students was great, the overall mastery level was below what we hoped. The refinement of our professional development offerings under Goal 2 is the major change in order for us to achieve our internal goal of student growth.

Goal 3

Scholarship Prep will increase parental involvement, including efforts to seek parent input for making decisions for the school, and how the school will promote parent participation.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. Increase number of parents who attend Parent Meetings and school functions or committees.
2. Base parent meetings on Scholarship Prep’s educational philosophy.
3. Conduct annual Parent Survey.

ACTUAL

1. The percentage of family members attending school events increased from 93% to 94%.
2. Parent meetings (ELAC, Coffee with Founders, Parent Education Night) were based on and included information about Scholarship Prep’s educational philosophy.
3. Annual Parent Survey was conducted and data was analyzed.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED
Engage stakeholders to maintain educational program.

ACTUAL
All stakeholder were engaged through surveys, classroom meetings, conferences, and school wide events.

Expenditures

BUDGETED
(no cost)

ESTIMATED ACTUAL
(no cost)

Action **2**

Actions/Services	<p>PLANNED Schedule parent meetings based on Scholarship Prep's educational philosophy.</p>	<p>ACTUAL Parent meetings discussing Scholarship Prep's educational philosophy were held at least bi-monthly.</p>
Expenditures	<p>BUDGETED (no cost)</p>	<p>ESTIMATED ACTUAL (no cost)</p>

Action **3**

Actions/Services	<p>PLANNED Conduct annual Parent Survey.</p>	<p>ACTUAL Annual Parent Survey was conducted and the data was analyzed.</p>
Expenditures	<p>BUDGETED (no cost)</p>	<p>ESTIMATED ACTUAL (no cost)</p>

ANALYSIS

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>GOAL 3 Scholarship Prep will increase parental involvement, including efforts to seek parent input for making decisions for the school, and how the school will promote parent participation.</p> <p>Scholarship Prep increased parental involvement, including efforts to seek parent input for making decisions for the school, and promoted parent participation at the school, particularly in the Founding Members Group, the English Language Advisory Committee (ELAC), and the PEP Squad. The Principal and staff members were the people responsible.</p> <p>We have refined our parent education meetings to be more relevant and impactful for families. The parent survey was updated as well, based on stakeholder feedback, to more accurately get a pulse on the educational environment.</p>
<p>Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.</p>	<p>A contributing factor for participation rates was the amount of communications sent out as a school site. While professional development for staff on parental engagement was important, the follow-up meetings and coaching for teachers were vital to creating a harmonious environment.</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	<p>We have administered the annual survey electronically in addition to on paper in order to increase the number of families providing feedback. Additionally, in order to increase the number of families attending events, we will work jointly with our Pep Squad (parent organization) to plan events and incentives for attendance.</p>

Goal 4

Scholarship Prep will attain pupil achievement as measured by progress on CAASPP in the areas of English Language Arts, Mathematics, and Science.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Scholarship Prep students will earn CAASPP scores equivalent to or greater than its local comparison schools.

ACTUAL

Scholarship Prep exceeded the average ELA CAASPP scores for the Santa Ana Unified School District as well as all local comparison schools. Scholarship Prep exceeded the average Math CAASPP scores for all local comparison schools.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED
Obtain additional resources to support teaching and learning in the classroom.

ACTUAL
Scholarship Prep has continued efforts to obtain additional funding.

Expenditures

BUDGETED
(no cost)

ESTIMATED ACTUAL
(no cost)

Action **2**

Actions/Services	<p>PLANNED Maintain consistency in the adherence of high academic standards and expectation for all students, including English Learners.</p>	<p>ACTUAL High academic standards are the norm at Scholarship Prep. Referral data was consistent across all student subgroups.</p>
Expenditures	<p>BUDGETED (no additional cost)</p>	<p>ESTIMATED ACTUAL (no additional cost)</p>

Action **3**

Actions/Services	<p>PLANNED Provide rigorous, quality instruction that aligns with the rigor and structure of the CAASPP.</p>	<p>ACTUAL As mentioned above, our CAASPP scores on both ELA and Math exceeded the average of all local comparison schools.</p>
Expenditures	<p>BUDGETED (no additional cost)</p>	<p>ESTIMATED ACTUAL (no additional cost)</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>GOAL 4 Scholarship Prep will attain pupil achievement as measured by progress on CAASPP in the areas of English Language Arts, Mathematics, and Science.</p> <p>Teachers were trained on the SBAC portal as well as the administration of Interim Assessments. Multiple professional development sessions were devoted to analyzing the data, adjusting instructional plans, and aligning resources to better prepare all subgroups and individual students to make progress. All students in testing grades 3-8 had full access to Chromebooks. Also, teachers continued to use their own assessments to monitor achievement and growth.</p>
<p>Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.</p>	<p>The Smarter Balanced Interim Assessments were valuable and helpful as our staff used them to identify student performance, focus on student academic needs, and adjust pacing. Chromebooks supported our students' learning and understanding of how to complete assessments online.</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	<p>While Scholarship Prep exceeded the average Math CAASPP scores for all local comparison schools, we were less than 1.5% below the overall SAUSD average. The refinement of our online support curriculum under Goal 1 and Goal 2 and addition of Grade Level Meetings under Goal 2 to the work calendar is a major change for us in order to achieve our internal goal of Math mastery and growth.</p>

Goal 5

Scholarship Prep will maintain student engagement, as measured by:
 School attendance rates
 Chronic absenteeism rates
 Middle School dropout rates

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. Increase student attendance for all numerically significant subgroups.
2. Average daily attendance will maintain at 95% or higher schoolwide.

ACTUAL

1. Average daily attendance increases for all numerically significant subgroups.
2. Schoolwide average daily attendance was over 97%.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED
 Prioritize and track daily attendance with all students.

ACTUAL
 Daily notification review of absenteeism performed.

Expenditures

BUDGETED
 (no additional cost)

ESTIMATED ACTUAL
 (no additional cost)

Action

2

Actions/Services

PLANNED
Ensure access to Scholarship Prep's student attendance procedures.

ACTUAL
Attendance procedures stated in Handbook and on Web site.

Expenditures

BUDGETED
(no additional cost)

ESTIMATED ACTUAL
(no additional cost)

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>GOAL 5 Scholarship Prep will maintain student engagement, as measured by: School attendance rates Chronic absenteeism rates Middle School dropout rates</p> <p>Scholarship Prep promoted the importance of prompt daily attendance at multiple meetings and in multiple modes of communication by teachers, staff, and administration. Awards were given to students with perfect attendance. Office staff worked directly with school administrators to monitor absenteeism and student tardies.</p>
<p>Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.</p>	<p>Scholarship Prep fully articulated our attendance procedures, discipline procedures, and expectations for student and staff behavior. We feel that exceeding our ADA target by 2% is a testament to our work on this goal.</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	

Goal 6

Scholarship Prep will maintain its school climate, as measured by:

Pupil suspension rates

Pupil expulsion rates

Other local measures, such as surveys of pupils, parents, and teachers on the sense of safety and school correctness

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. All stakeholders, while on campus, will demonstrate the ability to follow safety policies and procedures.
2. Consistent communication with all stakeholders will be increased.
3. Suspension and Expulsion Rates will be less than 5% annually schoolwide.
4. Professional Development in School Climate will be available to support staff.

ACTUAL

1. Campus safety was emphasized to all stakeholders.
2. Channels of communication available were the Web site, newsletter, and parent meetings. Additionally, we implemented weekly phone calls to parents and stakeholders.
3. This outcome was met, with approximately a 2% suspension rate and a 0% expulsion rate.
4. All staff, including support personnel, received training on school climate procedures and best practice.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	PLANNED Emphasizing campus safety to all stakeholders through monthly practice drills.	ACTUAL Safety drills were held monthly. A safety gate was installed around the entire campus.
Expenditures	BUDGETED (no additional cost)	ESTIMATED ACTUAL \$20,782

Action **2**

Actions/Services	PLANNED Maintain consistent communication with all stakeholders through the Web site, newsletter, and parent meetings.	ACTUAL All channels of communication were used at least monthly.
Expenditures	BUDGETED \$2,500 for website design and marketing	ESTIMATED ACTUAL \$2,520 for website design and marketing

Action **3**

Actions/Services	PLANNED Keep on file for each student a signed Suspension and Expulsion Acknowledgement.	ACTUAL Files indicate this was done.
------------------	----------------------------------------------------------------------------------------------------	------------------------------------------------

Expenditures	BUDGETED (no additional cost)	ESTIMATED ACTUAL (no additional cost)
Action	4	
Actions/Services	PLANNED Provide Professional Development in School Climate to support staff.	ACTUAL Review of agendas and minutes verifies these sessions took place.
Expenditures	BUDGETED \$2,500 for professional development	ESTIMATED ACTUAL \$2,850 for professional development

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

GOAL 6 Scholarship Prep will maintain its school climate, as measured by:

Pupil suspension rates

Pupil expulsion rates

Other local measures, such as surveys of pupils, parents, and teachers on the sense of safety and school correctness

Scholarship Prep maintained its school climate, as measured by pupil suspension rates, pupil expulsion rates, and other local measures. The largest action for us was the installation of a safety gate around the entire campus, ensuring no access to the campus without being buzzed into the office. The emergency operations plan was updated with the input of staff and local safety experts. Drills were scheduled during the summer and remained a priority throughout the school year. Teachers and administration were active in discussing the role technology plays for students and the appropriate use of Chromebooks, email, and especially social media.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Scholarship Prep improved the quality and quantity of training and resources around social media and technology. The Technology User Agreement was mostly sufficient for our students. Additional tweaks may be needed to cover the changing landscape of technology. The facilities upgrades ensured that our students had access to a safe learning environment that allowed for us to embrace and enact our multiple intelligences curriculum.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not material

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

A new action under Goal 4 is additional parent and student education meetings around the use of social media and the impact on the classroom.

Goal 7

Scholarship Prep pupils will have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students and students with exceptional needs. "Broad course of study" includes in Grades 7 and 8 English, social sciences, foreign languages, physical education, science, mathematics, visual and performing arts, applied arts, and career technical education.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. Results on benchmark and interim assessments will increase both schoolwide and for all numerically significant groups.
2. Non-Core classes and activities will be offered to all students before, during, and after school at no cost.
3. Support staff will receive professional development.

ACTUAL

1. Interim assessments scores increased schoolwide and for all numerically significant subgroups.
2. Courses were offered as planned.
3. Professional development was provided to support staff as planned.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED

Provide intervention sessions and tutoring as needed to students with exceptional needs.

ACTUAL

These sessions were scheduled as needed.

Expenditures	BUDGETED \$17,250 for intervention/tutoring	ESTIMATED ACTUAL \$8,855 for intervention/tutoring
--------------	-------------------------------------------------------	--------------------------------------------------------------

Action **2**

Actions/Services	PLANNED Offer a variety of Non-Core classes to all students before, during and after school at no cost.	ACTUAL These courses were offered as planned.
------------------	-------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------

Expenditures	BUDGETED \$26,000 for non-core staff and materials	ESTIMATED ACTUAL \$80,592 for non-core staff and materials
--------------	--------------------------------------------------------------	----------------------------------------------------------------------

Action **3**

Actions/Services	PLANNED Professional Development to be provided to support staff.	ACTUAL Done.
------------------	-----------------------------------------------------------------------------	------------------------

Expenditures	BUDGETED (no additional cost)	ESTIMATED ACTUAL (no additional cost)
--------------	-----------------------------------------	-------------------------------------------------

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

GOAL 7 Scholarship Prep pupils will have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students and students with exceptional needs.

All Scholarship Prep pupils had access to, and were enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students and students with exceptional needs.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Our course of study and daily schedule appeared to be very effective in helping pupils achieve this goal.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not material

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No identified changes as of this point.

Goal 8

All students will demonstrate appropriate developmental or age/grade level mastery of State and National Standards.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

1. Students will meet or exceed standards in reading, writing, and basic phonics skills.
2. Students will meet or exceed standards in mathematics.
3. Students will apply historical and geographical knowledge as citizens in a diverse world.
4. Students will investigate and experiment with various branches of science.
5. Students in the 21st Century will be prepared to compete using technology.
6. Staff will have access to hardware, online communication, and work tools to assess students, to outline yearly goals, and to assist students to complete assignments.
7. Teamwork skills will be developed by emphasizing communication and collaboration within the school and in outside communities.

ACTUAL

1. Students in all grades met or exceeded standards in reading, writing, and basic phonics skills.
2. Twenty-one percent of students in testing grades met or exceeded standards in mathematics.
3. Students applied historical and geographical knowledge as citizens in a diverse world.
4. Students investigated and experimented with various branches of science.
5. All students had access to Chromebooks on campus.
6. All staff had access to hardware, online communication, and work tools to assess students, to outline yearly goals, and to assist students to complete assignments.
7. Communication and collaboration were emphasized within the school and in outside communities.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED
Prepare and administer appropriate assessments to monitor student progress in goal areas.

ACTUAL
Multiple assessments were administered to monitor student progress (CAASPP, CELDT and ELPAC, CAST, teacher-created benchmarks).

Expenditures

BUDGETED
\$9,400 for assessment costs

ESTIMATED ACTUAL
\$4,267.50 for assessment costs

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	GOAL 8 All students will demonstrate appropriate developmental or age/grade level mastery of State and National standards. All teachers were trained on the use of assessments as well as how to analyze the multiple forms of data received. Students were made aware of the purpose of the assessments and, in some cases, given opportunities to practice on tests similar to those being used to determine mastery.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Scholarship Prep was very effective in preparing our students in grades K-2 to meet mastery of State and National standards. Our students were less likely to show mastery of state standards in ELA and Math in the upper grades. We feel that this is a result of being a first year school and receiving students who were performing at levels multiple grades below their enrolled grade.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Not material
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	The refinement of our online support curriculum and training under Goals 1 and 2 is a major change for us in order to achieve our internal goal of Math mastery and growth.

Stakeholder Engagement

LCAP Year 2017–18 2018–19 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The site administration and executive admin team shared a description of the LCAP process, including goals and services at various meetings. These included Board Meetings, Coffee with the Founders, Pep Squad meetings with parents, student assemblies and staff, and leadership meetings.

In the Spring of 2018, an LCAP and annual survey was provided to all stakeholders to complete. A majority of the questions in the survey are directly aligned to the 8 Basic State Priorities that are asked to be addressed in the LCAP. An example of this is *My child feels welcome at Scholarship Prep*. Also, stakeholders were asked to select the top 3 state priorities on which we should spend funds to address. Multiple methods were used to facilitate parent completion of the survey, including providing a link on our website and social media pages, sending home paper versions, and allowing parents to complete the survey during on-campus meetings. Data from the survey and stakeholders meetings was reviewed, shared with stakeholders, and discussed as a site administrative team. High priority status pertaining to student achievement, student engagement, and school climate was based upon the survey results. This information was compiled and the Annual LCAP Update was adjusted based on these identified needs. The Scholarship Prep Board of Directors reviewed the LCAP for final approval during an open Board Meeting on June 19, 2018.

Many parents and other stakeholders who participated represented the diversity of the school including all significant subgroups. These participants also had a diverse array of experiences and opinions about the school. Parents and other stakeholders were also asked to share their thoughts on the schools successes and challenges, especially focusing on what they considered important to the academic achievement of their students.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Parent, teacher, student, and board satisfaction with progress toward LCAP goals, and with the direction of the school as defined by the LCAP, inform and direct the development of each LCAP. Emphasis on particular schoolwide needs and the desires of stakeholder groups create the LCAP goals. Student achievement data, and disciplinary data, as well as comparison with other local LEAs, inform the development of the LCAP and serve as guiding information for all stakeholders in contributing to the development and review of the LCAP.

Scholarship Prep utilized stakeholders' input to directly assist in the development and review of the annual LCAP. Through this engagement and various feedback meetings, the annual survey that aligned to the 8 State Priorities allowed site leaders, staff, students, parents, and any additional stakeholders the opportunity to directly weigh in on the forming and review of the LCAP.

Based on the moderate level of participation rates from the survey, (28% of families participated overall), additional outreach and events will be planned for next year. The direct focus will be geared toward all students that also include significant subgroups.

As a result of gaining a moderate level of engagement and feedback from our stakeholders, rankings and comments regarding the eight (8) State Priorities were directly accounted for in the LCAP.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

New Modified Unchanged

Goal 1

Scholarship Prep teachers are appropriately assigned and fully credentialed. Every pupil at Scholarship Prep has sufficient access to standards-aligned instructional materials. Scholarship Prep facilities are maintained in good repair.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL _____

Identified Need

To ensure that basic services are being met, there is a need to ensure that all students:

- Have sufficient access to standards-aligned instructional materials.
- Receive instruction from teachers who are appropriately assigned and fully credentialed.
- Attend a school facility that is maintained in good repair.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Staff certifications	n/a – Year 1 in progress	Staff members not having a clear credential will decrease annually.	100% of staff fully credentialed	100% of staff fully credentialed
Percentage of students receiving standards-based instructional materials	n/a	100% of students	100% of students	100% of students

Monthly and annual site inspection documents

n/a – Year 1 in progress

Facility in good repair.

Facility in good repair.

Facility in good repair.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Attract and retain qualified staff to meet goals.	Attract and retain qualified staff to meet goals.	Attract and retain qualified staff to meet goals.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$6,500	Amount: \$6,500	Amount: \$6,500
Source: LCFF Supp/Conc Grant	Source: LCFF Supp/Conc Grant	Source: LCFF Supp/Conc Grant
Budget Reference: Resource 0060, Obj 5800	Budget Reference: Resource 0060, Obj 5800	Budget Reference: Resource 0060, Obj 5800

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Ensure that all teachers are appropriately assigned and fully credentialed, ensuring targeted pupils are fully served.	Ensure that all teachers are appropriately assigned and fully credentialed, ensuring targeted pupils are fully served.	Ensure that all teachers are appropriately assigned and fully credentialed, ensuring targeted pupils are fully served.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$770,581 (cert teachers)	Amount: \$800,000 (cert teachers)	Amount: \$820,000 (cert teachers)
Source: LCFF Base Grant	Source: LCFF Base Grant	Source: LCFF Base Grant
Budget Reference: Resource 0000, Obj 1100	Budget Reference: Resource 0000, Obj 1100	Budget Reference: Resource 0000, Obj 1100

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Standards-aligned instructional materials will be available to targeted pupils. (All SPCS students will have access)	Standards-aligned instructional materials will be available to targeted pupils. (All SPCS students will have access)	Standards-aligned instructional materials will be available to targeted pupils. (All SPCS students will have access)

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$82,500	Amount	\$82,500	Amount	\$82,500
Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant
Budget Reference	Res. 0060, Obj 4100/4300	Budget Reference	Res. 0060, Obj 4100/4300	Budget Reference	Res. 0060, Obj 4100/4300

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Upgrade facilities to support the school's educational philosophy and provide equal access for all unduplicated pupils	Upgrade facilities to support the school's educational philosophy and provide equal access for all unduplicated pupils	Upgrade facilities to support the school's educational philosophy and provide equal access for all unduplicated pupils

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$12,500	Amount	\$12,500	Amount	\$12,500
Source	LCFF Supp/Conc. Grant	Source	LCFF Supp/Conc. Grant	Source	LCFF Supp/Conc. Grant
Budget Reference	Resource 0060, Obj 4400	Budget Reference	Resource 0060, Obj 4400	Budget Reference	Resource 0060, Obj 4400

New

Modified

Unchanged

Goal 2

Scholarship Prep students, including all significant subgroups, shall achieve at least equal to the academic performance of the comparison public schools as measured by progress on CAASPP, ELPAC, and other state mandated assessments.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL _____

Identified Need

To achieve academic success for all students on state mandated assessments, there is a need to:

- Increase academic proficiency in ELA and Mathematics (CAASPP);
- Increase academic proficiency in Science (CAST);
- Implement State Standards and provide students with materials and technology;
- Embed English Language Development (ELD) Standards for an inclusion program;
- Provide training for our English Language Proficiency Assessment (ELPAC) Coordinator;
- Refine the objectives and goals of the English Learner Advisory Council; and
- Provide ongoing staff support and professional development.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

CAASPP ELA %
Standard
Met/Exceeded

All students 28%

All students 32%

All students 36%

All students 40%

CAASPP Math %
Standard
Met/Exceeded

All students 21%

All students 25%

All students 29%

All students 33%

CAST % suggesting <i>considerable</i> understanding	n/a	All students baseline%	All students baseline + 4%	All students baseline + 8%
ELPAC Annual Assessment overall scale score average	n/a	Baseline	Baseline + 25 points	Baseline + 50 points
ELAC meetings held	3 times	4 times	6 times	8 times
Student technology access	Chromebooks for all students in grades 3-8	Chromebooks for all students in grades 2-8	Chromebooks for all students in grades 2-8, one class set for rotations in grades K and 1.	Chromebooks for all students in grades 2-8, two class sets for rotations in grades K and 1.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Refine State Standards professional	Refine State Standards professional	Refine State Standards professional

development, curricular units, to include interdisciplinary cross-curricular themes.

development, curricular units, to include interdisciplinary cross-curricular themes.

development, curricular units, to include interdisciplinary cross-curricular themes.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$20,000	Amount: \$30,000	Amount: \$30,000
Source: LCFF Supp/Conc Grant	Source: LCFF Supp/Conc Grant	Source: LCFF Supp/Conc Grant
Budget Reference: Resource 0060, Obj 5200	Budget Reference: Resource 0060, Obj 5200	Budget Reference: Resource 0060, Obj 5200

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Increase access to technology, utilizing standards to plan instruction for all students,	Increase access to technology, utilizing standards to plan instruction for all students,	Increase access to technology, utilizing standards to plan instruction for all students,

including English Learners.

including English Learners.

including English Learners.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$52,546	Amount	\$40,000	Amount	\$40,000
Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant
Budget Reference	Res. 0060, Obj 4310	Budget Reference	Res. 0060, Obj 4310	Budget Reference	Res. 0060, Obj 4310

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Engage staff in Professional Learning Community (PLC) meetings, grade level	Engage staff in Professional Learning Community (PLC) meetings, grade level	Engage staff in Professional Learning Community (PLC) meetings, grade level

planning time, with a focus on how EL students will be enabled to gain academic content knowledge and English language proficiency.

planning time, with a focus on how EL students will be enabled to gain academic content knowledge and English language proficiency.

planning time, with a focus on how EL students will be enabled to gain academic content knowledge and English language proficiency.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	No additional cost	Amount	No additional cost	Amount	No additional cost
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged

Provide intervention sessions and tutoring as needed to students with exceptional needs.	Provide intervention sessions and tutoring as needed to students with exceptional needs.	Provide intervention sessions and tutoring as needed to students with exceptional needs.
------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$10,000	Amount	\$10,946	Amount	\$11,500
Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant
Budget Reference	Obj 1150	Budget Reference	Obj 1150	Budget Reference	Obj 1150

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
---------	---------	---------

New Modified Unchanged

Offer a variety of Non-Core classes to all students before, during and after school at no cost.

New Modified Unchanged

Offer a variety of Non-Core classes to all students before, during and after school at no cost.

New Modified Unchanged

Offer a variety of Non-Core classes to all students before, during and after school at no cost.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$33,490	Amount	\$36,000	Amount	\$40,000
Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant
Budget Reference	Obj 2900	Budget Reference	Obj 2900	Budget Reference	Obj 2900

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
---------	---------	---------

New Modified Unchanged

Prepare and administer appropriate assessments to monitor student progress in goal areas.

New Modified Unchanged

Prepare and administer appropriate assessments to monitor student progress in goal areas.

New Modified Unchanged

Prepare and administer appropriate assessments to monitor student progress in goal areas.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$8,900	Amount	\$8,900	Amount	\$8,900
Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant
Budget Reference	Res. 0060, Obj 4310	Budget Reference	Res. 0060, Obj 4310	Budget Reference	Res. 0060, Obj 4310

New

Modified

Unchanged

Goal 3

Scholarship Prep will increase parental involvement, including efforts to seek parent input for making decisions for the school, and how the school will promote parent participation.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL _____

Identified Need

To achieve positive parental involvement, there is a need to:

- Provide training on Scholarship Prep’s educational philosophy and programs;
- Collect feedback through the annual LCAP parent survey;
- Offer additional events at which parents can participate or provide feedback;
- Communicate opportunities for involvement and attendance at student recognition ceremonies; and
- Communicate opportunities for involvement and attendance at various school events.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Family participation in annual LCAP survey	8% family participation	28% family participation	50% family participation	75% family participation
Family participation in informational Parent Meetings (Coffee with Founders, Principal meetings, Pep Squad)	21% family participation at one or more meetings	21% family participation at one or more meetings	33% family participation at one or more meetings	40% family participation at one or more meetings

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Engage stakeholders to maintain educational program.	Engage stakeholders to maintain educational program.	Engage stakeholders to maintain educational program.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$4,000	Amount	\$4,000	Amount	\$4,000
Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant	Source	LCFF Supp/Conc Grant
Budget Reference	Obj 5300	Budget Reference	Obj 5300	Budget Reference	Obj 5300

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] _____

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

New Modified Unchanged

Schedule parent meetings based on Scholarship Prep's educational philosophy.

2018-19

New Modified Unchanged

Schedule parent meetings based on Scholarship Prep's educational philosophy, including meetings discussing cyber safety and social-emotional needs.

2019-20

New Modified Unchanged

Schedule parent meetings based on Scholarship Prep's educational philosophy, including meetings discussing cyber safety and social-emotional needs.

BUDGETED EXPENDITURES

2017-18

Amount No additional cost

Source

Budget Reference

2018-19

Amount No additional cost

Source

Budget Reference

2019-20

Amount No additional cost

Source

Budget Reference

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students with Disabilities [Specific Student Group(s)] _____

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners Foster Youth Low Income

Scope of Services

LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s)

All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

New Modified Unchanged

Conduct annual Parent Survey.

2018-19

New Modified Unchanged

Conduct annual Parent Survey.

2019-20

New Modified Unchanged

Conduct annual Parent Survey.

BUDGETED EXPENDITURES

2017-18

Amount No additional cost

Source

Budget Reference

2018-19

Amount No additional cost

Source

Budget Reference

2019-20

Amount No additional cost

Source

Budget Reference

New Modified Unchanged

Goal 4

Scholarship Prep will maintain a positive, safe school climate to ensure high levels of student engagement.

[State and/or Local Priorities Addressed by this goal:](#)

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL _____

[Identified Need](#)

To achieve a positive, safe school climate, there is a need to:

- Follow established safety/emergency procedures;
- Maintain a low annual suspension rate for all students and significant subgroups;
- Maintain a high daily average attendance rate for all students and significant subgroups;
- Provide professional development; and
- Provide parent and student education meetings around the use of social media and the impact on the classroom.

[EXPECTED ANNUAL MEASURABLE OUTCOMES](#)

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Hold at least monthly safety/emergency drills	10 safety/emergency drills held	10 safety/emergency drills held	12 safety/emergency drills held	12 safety/emergency drills held
Students receiving office referrals	18 students receiving office referrals	17 students receiving office referrals	12 students receiving office referrals	8 students receiving office referrals
Suspension rates	All 3.1% Students with Disabilities 6.3%	All 3.1% Students with Disabilities 6.3%	All 1.6% Students with Disabilities 3.2%	All 1.0% Students with Disabilities 1.0%
Average Daily Attendance Rate	All 97%	All 97% Foster 97% Homeless 97%	All 97% Foster \geq 97% Homeless \geq 97%	All 97% Foster \geq 97% Homeless \geq 97%

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Prioritize and track daily attendance with all students.	Prioritize and track daily attendance with all students.	Prioritize and track daily attendance with all students.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: No additional cost	Amount: No additional cost	Amount: No additional cost
Source: _____	Source: _____	Source: _____
Budget Reference: _____	Budget Reference: _____	Budget Reference: _____

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Emphasizing campus safety to all stakeholders through monthly practice drills.	Emphasizing campus safety to all stakeholders through monthly practice drills.	Emphasizing campus safety to all stakeholders through monthly practice drills.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: No additional cost	Amount: No additional cost	Amount: No additional cost
Source: _____	Source: _____	Source: _____
Budget Reference: _____	Budget Reference: _____	Budget Reference: _____

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain consistent communication with all stakeholders through the Web site, newsletter, and parent meetings.	Maintain consistent communication with all stakeholders through the Web site, newsletter, and parent meetings.	Maintain consistent communication with all stakeholders through the Web site, newsletter, and parent meetings.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: No additional cost	Amount: No additional cost	Amount: No additional cost
Source: _____	Source: _____	Source: _____
Budget Reference: _____	Budget Reference: _____	Budget Reference: _____

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide Professional Development in School Climate to support staff.	Provide Professional Development in School Climate to support staff.	Provide Professional Development in School Climate to support staff.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: No additional cost	Amount: No additional cost	Amount: No additional cost
Source: _____	Source: _____	Source: _____
Budget Reference: _____	Budget Reference: _____	Budget Reference: _____

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017–18 2018–19 2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 1,251,562

Percentage to Increase or Improve Services:

36.78 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

We are substantially increasing overall certificated and classified staffing to provide increased services on a schoolwide basis for unduplicated pupils. Dedicated instruction in ELD is expected to increase the number of EL students being re-designated, to increase EL student performance, and to reduce the amount of time students spend as EL students before re-designating.

We are also continually dedicated to providing mentoring, one-on-one assistance, tutoring, and additional materials and services to ensure all of our unduplicated pupil population are fully served and that all Supplemental and Concentration Grant funds are expended on increased or improved services to unduplicated pupils on a schoolwide basis.